



**NAGLE**  
CATHOLIC  
COLLEGE  
EST 1994

## ABORIGINAL EDUCATION PLAN

**Updated: 2020**  
**Due for review: 2022**

### Introduction

Nagle Catholic College is a coeducational Catholic secondary school enrolling in excess of 1100 students in 2020.

The College has one Aboriginal Liaison Officer (ALO) and two Aboriginal Teaching Assistants (ATAs), along with several other Aboriginal members of staff.

*In designing this plan, the College has consulted its Aboriginal students and asked them what ideas they have to make schooling more engaging and relevant. Or in their words, how to make them feel more comfortable, more valued, more included.*

The College's general aim is to build self-worth and a sense of pride in its Aboriginal students. The College would like them to feel comfortable with who they are and to feel safe, included and supported whilst at school. The College strives to give them every opportunity to succeed and experience success.

The College hopes to build a culture of high expectation relationships through language environment and experience. Through the Reconciliation Action Plan (RAP), the College aims to promote relationships, respect and opportunity in the classroom, around the school and in the community.

The College would like a culturally responsive school that builds collaborative relationships between staff, Aboriginal students, and their families. The College plans to:

- Provide opportunities to engage parents/guardians, families and communities in improving educational outcomes
- Make connections between home and school
- Provide a range of learning experiences that embrace language and culture
- Create welcome and supportive environments that respect the culture, language and experience of Aboriginal students

### Areas of focus

- Organise a transition day for incoming Year 7 Aboriginal students
- Organise a welcome BBQ for the families of incoming Year 7 Aboriginal students
- Monitor and increase student attendance to over 80%
- Conduct home visits in consultation with the Director of Students, as needed
- Improve personal wellbeing through the 'Jurdu' group and the 'Goodah' group by meeting once per fortnight (Year 7s)
- Integrate Aboriginal history in the curriculum
- Monitor grades to encourage improvement in academic performance
- Recognise with Certificates of Commendation consistent attendance and/or improvement in academic performance



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- Support Aboriginal students who attend TAFE
- Encourage Aboriginal students to apply for School Based Traineeships (SBT)
- Encourage universities to engage with Aboriginal students to encourage them to pursue higher education
- Recognise and celebrate Sorry Day, National Reconciliation Week and NAIDOC Week (whole school)
- Encourage Aboriginal students to have pride in their culture or heritage by having roles in National Reconciliation Week and NAIDOC Week celebrations
- Involve Aboriginal students in Harmony Day celebrations to promote awareness of cultural inclusivity
- Invite community members to the College for Aboriginal events
- Run camps for Aboriginal students in Years 7 to 9 to build a sense of pride and self-worth in themselves, involving local Aboriginal community members
- Continue to investigate Aboriginal community immersions such as Pia Wadjarri and Parngurr
- Increase the number of applications by Aboriginal students for MADALAH scholarships
- Promote reconciliation between Aboriginal and non-Aboriginal people through the RAP
- Meet with the RAP Committee to update actions and deliverables once per term
- Promote Aboriginal language around the College through posters, notices and signage
- Upskill Aboriginal staff through the Certificate III in Teacher Assistance course and investigate ways to improve the capacity of staff