Nagle Catholic College is a caring Christian educational community within the Catholic tradition which exists to enable its students to develop fully in order to prepare them to make a positive contribution to their society.

YEAR 10 - 2015
YEAR 10 AT NAGLE CATHOLIC COLLEGE

In Year 10 at Nagle we prepare our students for the challenges of the future ahead. The courses provided by the College play an important part in the selection of future pathways by our students and their transition into Year 11 and 12. It is a year to continue the development of study habits and also explore areas of interest that may be pursued in the future. The courses increase in rigour and the expectations of students increases significantly as they approach Year 11 and 12. A solid foundation in Year 10 will make the transition into the final years of secondary school much smoother.

This Handbook provides an overview of the Year 10 program that will be offered at Nagle in 2015 and gives details of each learning area course and possible pathways for the future. It is designed to assist students and their parents with the task of selecting an appropriate program of study. All students and parents are encouraged to familiarise themselves with the contents of this Handbook, as well as utilising all the resources made available to them and interacting with course teachers, Heads of Learning Areas, House Leaders and Heads of Curriculum.

COURSE SELECTION TIMELINE

<table>
<thead>
<tr>
<th>DATES</th>
<th>SELECTION PROCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 May</td>
<td>Course Booklet distributed</td>
</tr>
<tr>
<td>20 - 23 May</td>
<td>HoLAs/Teachers detail courses offered</td>
</tr>
<tr>
<td>Monday 26 May</td>
<td>Year 10 Parent Information Evening</td>
</tr>
<tr>
<td>Term 2 Weeks 4 - 6</td>
<td>Course selection with HoLAs and course teachers</td>
</tr>
<tr>
<td>Tuesday 17 June</td>
<td>Final selections due</td>
</tr>
</tbody>
</table>
ASSISTANCE WITH COURSE SELECTION

If you have questions regarding your course selections which are not answered in this Handbook then you can contact the following staff members who are an important part in this process.

Vice Principal
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YEARN 10 COURSE SELECTION

The structure of the curriculum in Year 10 at Nagle replicates the Year 11 and 12 course structure at the College, whereby a number of courses are studied and completed each semester. These courses accommodate the requirements of the Australian Curriculum as well as allow for student choices across all Learning Areas. Each student’s timetable will consists of a combination of compulsory and elective courses.

Compulsory Courses
Compulsory courses at Nagle must be included in each Year 10 program. At Nagle there are compulsory courses, which must be taken in both semesters. These are Religious Education and English.

There are also courses, which must be included in each Year 10 program to fulfil the requirements of the Australian Curriculum but still allow for some choice within the studies. Students will need to undertake these courses for a semester. These courses are from the Mathematics, Science, Health & Physical Education, Humanities and Social Sciences, The Arts/Technology/Language learning areas.

Elective Courses
Elective courses are those studies which may be included in each Year 10 program, and can be chosen from any learning area. There are no minimum requirements but students are encouraged to choose from areas of interest and these choices should reflect future aspirations.

Year 10 Program
The majority of courses are a semester in length, and students must choose 6 courses per semester and have a total of 12 courses for the year. Students also need to recognise that some courses are prerequisites for Year 11 and 12 courses of study at Nagle.

YEAR PROGRAM FOR YEAR 10 STUDENTS

<table>
<thead>
<tr>
<th>Courses</th>
<th>Student must choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 courses</td>
</tr>
<tr>
<td>Religious Education</td>
<td>2 courses</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1 course</td>
</tr>
<tr>
<td>Humanities and Social Science - History</td>
<td>1 course</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>1 course</td>
</tr>
<tr>
<td>Science</td>
<td>1 course</td>
</tr>
<tr>
<td>The Arts</td>
<td>1 course from either The Arts, Technologies or Languages</td>
</tr>
<tr>
<td>Technologies</td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
</tr>
<tr>
<td>Student Electives</td>
<td>3 courses</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12 courses</strong></td>
</tr>
</tbody>
</table>
Literacy and Numeracy Requirements

If a student has not successfully achieved the required standard of Numeracy in their NAPLAN or OLNA testing, they will be required to enrol in a Mathematics course in both Semester One and Semester Two of Year 10. The course selection booklet outlines which Mathematics courses must be chosen in this case.

ASSESSMENT IN YEAR 10

A variety of assessment tasks will be used across Year 10 including tests, common assessment tasks, practical assessments and in some courses, students will sit an end of semester exam.
RELIGIOUS EDUCATION

REQUIREMENTS
Religious Education is a year-long compulsory course. It is a prerequisite for both General and ATAR Religious Education courses. The students will participate in three lessons of Religious Education per week.

DESCRIPTION
In this course students investigate a range of issues and topics facing the Catholic Church in contemporary society from different perspectives. The course focuses on the knowledge and understanding of the Gospel as it is handed on by the Catholic Church to those who follow Christ in today’s world through the exploration of the topics; vocation, freedom, conscience and social justice.

The Year 10 RE course is underpinned by the following outcomes:

- **Discovering God** - students understand that people come to discover God through experiences in creation.

- **Drawing on Human Experience** - students understand the content of the Christian message and its significance by relating it to examples from human experience.

- **Knowing Jesus** - students know the person of Jesus, the model for living out the Christian mission in the world.

- **Living Like Jesus** - Students understand that Christians are empowered to live like Jesus as they draw on the power of the Holy Spirit.

- **Catholic Practices** - Students demonstrate the skills necessary in order to read and apply Scripture to life and to participate in Catholic ritual and prayer.

ASSESSMENT
Assessment for this course includes written assessment tasks, oral presentations, and topic tests. There is no exam for this course.

RELIGIOUS EDUCATION PATHWAYS

<table>
<thead>
<tr>
<th>Year 10 Course</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>ATAR Religion and Life</td>
</tr>
<tr>
<td></td>
<td>General Religion and Life</td>
</tr>
</tbody>
</table>
CONTEMPORARY (ROCK) MUSIC A

REQUIREMENTS
Contemporary Music A is a semester long course offered in Semester One. There is no minimum standard requirement for this course. Students must choose Contemporary Music ‘A’ and/or ‘B’ if they wish to continue instrumental lessons and/or study General or ATAR Music.

DESCRIPTION
In this course students will develop skills in performing, listening and writing their own songs. Students will also learn how to use amplifiers, and microphones, how to maintain their instrument and how to conduct recordings. This course is suited to students who are interested in learning guitar, drums, bass or vocals. Subject Levy $10.00.

ASSESSMENT
Assessment for this course includes practical and written tasks. There is no exam for this course.

CONTEMPORARY (ROCK) MUSIC B

REQUIREMENTS
Contemporary Music B is a semester long course offered in Semester Two. There is no minimum standard requirement for this course. Students must choose Contemporary Music ‘A’ and/or ‘B’ if they wish to continue instrumental lessons and/or study General or ATAR Music.

DESCRIPTION
In this course students will continue to develop skills in performing, listening and writing their own songs. These skills may then be showcased through assisting to set up lunchtime concerts, conducting radio broadcasts or maybe even performing at a concert. Students will continue to learn skills relating to the use of musical equipment and the recording of music. This course is suited to students who are interested in learning guitar, drums, bass, vocals or consolidating existing skills. Subject Levy $10.00.

ASSESSMENT
Assessment for this course includes practical and written tasks. There is no exam for this course.
DANCE

REQUIREMENTS
Dance is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
In this course students study practical and theoretical aspects of dance. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

ASSESSMENT
Assessment for this course includes practical and written tasks. There is no exam for this course.

DESIGN GRAPHICS

REQUIREMENTS
Design Graphics is a semester long course. There is no minimum standard requirement for this course. This course is suitable for students interested in Design Graphics in Year 11 and a possible career in Graphic Design.

DESCRIPTION
In this course students continue on from the Year 8 and 9 Illustration option and focus on design basics. Students are introduced to the Adobe software & Art Room ICT facilities. Programs such as Illustrator, Photoshop and Indesign are all available in a well-resourced Mac laboratory. Students will be given access to Atomic Learning Tutorials to assist with their initial control of the software. Excellent printing facilities complementing the MAC laboratory allow students to experience and experiment with contemporary production skills, processes, materials and technologies. This course provides opportunities for students to continue with their hand drawn illustrations, while demonstrating how contemporary illustrators can effectively use the computer to complement these skills.

ASSESSMENT
Assessment for this course includes a digital portfolio and written tasks. There is no exam for this course.
DRAMA

REQUIREMENTS
Drama is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
In this course students participate in Theatre-in-Education, a form of Drama performance which explores a particular issue, theme or topic in a creative and exciting way. Students learn about various theatrical forms and conventions such as Epic Theatre, pantomime, use of chorus and other interactive styles so that they will be able to research a relevant chosen topic, devise, rehearse and present a group theatre-in-education piece to a local primary school audience. In addition, students will perform in either the Christmas and Easter Liturgies. Through the study of Drama in Year 10, students will also be offered the opportunity to perform in the annual Geraldton Schools' Shakespeare Festival.

ASSESSMENT
Assessment for this course includes practical and written tasks. There is no exam for this course.

INSTRUMENTAL MUSIC A

REQUIREMENTS
Instrumental Music A is a semester long course offered in Semester One. Minimum standard requirements:

DESCRIPTION
In this course students continue to develop skills in listening, writing and performing music. Students also get to work with music technology, making videos, radio broadcasts and making your own recordings. This course is suitable for students who are currently learning (or wanting to learn) piano, violin, cello, sax, flute, clarinet, trumpet, trombone or classical guitar.
Students should select this course if they enjoy playing an instrument.
Course Levy: $5.00.

ASSESSMENT
Assessment for this course includes practical and written tasks. There is no exam for this course.
**INSTRUMENTAL MUSIC B**

**REQUIREMENTS**
Instrumental Music B is a semester long course offered in Semester 2. Students must choose Instrumental Music A and/or B if they wish to continue instrumental lessons and/or study Music in Year 11.

**DESCRIPTION**
In this course students will continue to develop skills in listening, writing and performing music through the use of music technology, making videos, radio broadcasts and making their own recordings. The course is suited to students of all musical abilities from the beginner to the more experienced. Ideal if students are learning or want to learn: piano/keyboard, flute, clarinet, saxophone, violin, cello, trumpet, trombone, classical guitar or vocals. The course is a solid foundation for students who are looking at completing any of the courses for Music in Yr 11 and 12 and follows on from Year 9 Instrumental Music. Performance opportunities include Rags to Riches, community and school events. Students should select this course if they enjoy playing an instrument. Course Levy $5.00.

**ASSESSMENT**
Assessment for this course includes practical and written tasks. There is no exam for this course.

**MEDIA ARTS**

**REQUIREMENTS**
Media Arts is a semester long course. There is no minimum standard requirement for this course. Students should choose this course if they are considering studying Design: Photography, or Media Production and Analysis in Year 11.

**DESCRIPTION**
In the Photography units, students will plan and develop a digital photography portfolio. They will use digital SLR cameras, learn how to compose images and how to present them for impact. Students will learn to edit images using Photoshop. In the Media Units, students will film and edit a short movie project and study celebrity culture. Students will also have the opportunity to work with lighting equipment, and to print, and mount their photos, and screen film productions. Students will create their own website to showcase their work and will write blogs about topics in Media and Photography. Course Levy: $50.00 (This includes an excursion and an image printed to canvas).

**ASSESSMENT**
Assessment for this course includes practical and written tasks. There is no exam for this course.
VISUAL ART

REQUIREMENTS
Visual Art is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
In this course students focus on painting and drawing. Students are exposed to different forms of media (acrylic paint, inks, charcoal, aerosol stencilling) and directed in new techniques of drawing (gesture, contour, observation, exploration) and painting (wash, impasto, texture) throughout the first half of the semester. Students will learn more about the Elements and Principles of Art. Students will also further their skills in developing and planning an artwork, with a focus on composition and ideation. The second half of the semester involves the planning and production of a final artwork. This is an introductory course for students wishing to study Visual Art in upper school, especially those students hoping to study ATAR Visual Arts.

ASSESSMENT
Assessment for this course includes a Portfolio, art ideas and a final artwork.

THE ARTS PATHWAYS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Music</td>
<td>Certificate II Music</td>
</tr>
<tr>
<td>Instrumental Music</td>
<td>Certificate II Music ATAR Music</td>
</tr>
<tr>
<td>Design Graphics</td>
<td>General Design Graphics ATAR Design Graphics</td>
</tr>
<tr>
<td>Dance</td>
<td>Certificate II Dance</td>
</tr>
<tr>
<td>Drama</td>
<td>ATAR Drama</td>
</tr>
<tr>
<td>Media Arts</td>
<td>General Photography ATAR Photography</td>
</tr>
<tr>
<td>Visual Art</td>
<td>ATAR Visual Art Certificate II Visual Art</td>
</tr>
</tbody>
</table>
ENGLISH

REQUIREMENTS
English is a semester long course to be studied in Semester One. It is a compulsory course. It is also prerequisite for the ATAR English course.

DESCRIPTION
In this course students explore how language relates to human experiences, interpersonal relationships and global dilemmas. Students will study a variety of print, oral and visual texts. Students will participate in oral productions, as well as producing written and visual works. This course is designed as the mainstream English course.

ASSESSMENT
Assessment for this course consists of the creation of adverts, an analysis of an advert as well as a presentation of the adverts which students have created. They will complete an In-class comprehension on an unseen short story and then will create their own. Students will also read a novel as a class and complete a Common Assessment Task on the same. The Semester will end with an exam which focuses on Reading, Writing and Viewing.

PRE GENERAL ENGLISH

REQUIREMENTS
Pre General English is a semester long course to be studied in Semester 2, suited to students interested in a vocational pathway.

DESCRIPTION
In this course students further develop and refine the skills which they have learnt in Semester 1. They will study a variety of text types including drama, speeches and moving image such as film or documentary.

ASSESSMENT
Assessment for this course includes the creation of a newspaper article, the analysis of a passage, the composition of a non-print text, a review of a film or documentary and an oral activity which will either be a review of a film or a website design.
**PRE ATAR ENGLISH**

**REQUIREMENTS**
Pre ATAR English is a semester long course offered in Semester Two. This course is a prerequisite for the ATAR English course in Year 11. A minimum of a C grade in Semester One English is required.

**DESCRIPTION**
In this course students will expand on the knowledge and skills from Semester One. The focus of this course is on comprehension and writing activities that will enable students to prepare for ATAR English in Year 11.

**ASSESSMENT**
Assessment for this course includes essay writing, analysis of passages, the creation of a persuasive speech, a visual construction of their own, a drama presentation and, finally, an Exam with the focus on Reading, Writing and Viewing.

**LITERATURE**

**REQUIREMENTS**
Literature is a semester long course. Students should have achieved at least a C grade in Year 9 English.

**DESCRIPTION**
In this course students will read and study a variety of literary texts including, novels, drama and poetry. Reading literature for pleasure is a key component of this course. Students will explore the world of literature – why writers write what they write and how. Students should choose this course if they have a love of reading and enjoy sharing opinions about what they read.

**ASSESSMENT**
Assessment for this course is modelled on that of the ATAR course in that students will have to write two essays, two in-class essays, two creative pieces and two oral pieces all based upon the studied texts in some way.
JAPANESE A

REQUIREMENTS
Japanese A is a semester long course offered in Semester One.

DESCRIPTION
In this course students will focus on ティーンエージャー (teenagers). The course introduces students to the Japanese language and culture from a personal perspective, enabling them to share personal information and obtain basic information from others related to personal identity, daily life of Japanese speaking communities, and popular activities in Japan and Australia. Students begin to develop an understanding of what it is to be Japanese and Japanese speaking.

Students explore activities and events associated with their personal life in Australia, including family, friends, school life, daily activities, and the everyday life of teenagers in Japan. Computer technology plays an integral part in providing opportunities to obtain information and establish and maintain relationships.

ASSESSMENT
Assessment for this course includes oral communication, responding to texts, reading texts and answering questions in English and Japanese and finally writing a letter.

JAPANESE B

REQUIREMENTS
Japanese B is a semester long course offered in Semester Two. Students need to have studied Japanese in Semester 1 in order to participate in this course. This course is a prerequisite for ATAR Japanese in Year 11.

DESCRIPTION
In this course students will focus on 近所 (neighbourhood). Students build on their developing language skills in order to share information about locations and directions, around the home, the neighbourhood, locations of shops and shopping. The course leads to the exploration of activities and events associated with Japanese communities, for example, getting around Japan, visiting department stores and reading signs.

ASSESSMENT
Assessment for this course includes oral communication, introducing themselves and having a conversation, listening to recorded conversations and answering questions in English, reading a letter and responding to it in English and writing an email in Japanese.
## ENGLISH AND LANGUAGES PATHWAYS

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<thead>
<tr>
<th>Year 10</th>
<th>Year 11 and 12</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>ATAR English</td>
</tr>
<tr>
<td>Pre General English</td>
<td>General English</td>
</tr>
<tr>
<td>Pre ATAR English</td>
<td>ATAR English</td>
</tr>
<tr>
<td>Literature</td>
<td>ATAR Literature</td>
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<td></td>
<td>ATAR English</td>
</tr>
<tr>
<td>Japanese A</td>
<td>ATAR Japanese</td>
</tr>
<tr>
<td>Japanese B</td>
<td></td>
</tr>
</tbody>
</table>
HEALTH AND PHYSICAL EDUCATION

DAILY FITNESS

REQUIREMENTS
Daily Fitness is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
In this course students will be participating in a practical fitness program designed to enhance their own physical fitness while studying the theoretical aspect of fitness and training. Students will have their level of fitness recorded and monitored and will attend the gym on a regular basis in conjunction with other activities such as boxercise, swimming, interval training, etc in order to improve their level of physical fitness. The course will consist of four practical sessions per week and one theory. The theory part of the course will focus on components of fitness, fitness testing and training programs.
Course Levy: $100.00.

ASSESSMENT
Assessment for this course includes practical performance and written assessment on the theoretical concepts covered in the course. There is no exam for this course.

RECREATION

REQUIREMENTS
Recreation is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
This is a mixed gender course consisting of a variety of recreational activities and practical sports including sandboarding, badminton, squash, body boarding, soccer, netball, basketball and football.
Course Levy: $50.00.

ASSESSMENT
Assessment for this course includes practical performance and written assessment on the theory involved in the Keys for Life program. There is no exam for this course.
OUTDOOR EDUCATION

REQUIREMENTS
Outdoor Education is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
This course combines basic marine environmental studies and outdoor pursuits. Students will study snorkelling, trip planning, navigation (both marine and land), leadership skills, as well as basic diving physiology, marine ecosystems and climate. This course aims to allow a practical demonstration of the knowledge and skills learnt and will include a day trip to the Abrolhos Islands and culminate in a two day camp.

Subject levy is $250 which includes all camps and activities.

ASSESSMENT
Assessment for this course includes demonstration of practical skills, classwork and written assessments on the theory involved in the course. There is no exam for this course.

SPORT - GIRLS

REQUIREMENTS
Sport - Girls is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
This is a girls’ only course where the focus will be on improving skills and fitness in netball, basketball and a variety of other sports. There will also be a strong emphasis on the development of life long fitness and lifestyle habits through recreational activities such as walking, cycling, cardio and resistance (weights) training.
Course Levy: $20.00.

ASSESSMENT
Assessment for this course includes demonstration of practical skills involved in the course. There is no exam for this course.
SPORT - BOYS

REQUIREMENTS
Sport-Boys is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
This is a boys’ only course where the focus will be on improving skills and fitness in a range of individual and team sports such as soccer, Australian Rules Football, Gaelic, touch rugby, squash, badminton, tennis and water sports where practical. There will be a strong emphasis on participation.
Course Levy: $20.00.

ASSESSMENT
Assessment for this course includes demonstration of practical skills involved in the course. There is no exam for this course.

HEALTH AND PHYSICAL EDUCATION PATHWAYS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily Fitness</td>
<td>ATAR Physical Education Studies</td>
</tr>
<tr>
<td>Recreation</td>
<td>Certificate II Sport Career Oriented Participation (VET)</td>
</tr>
<tr>
<td>Girls’ Sport</td>
<td>Certificate II Sport Coaching (VET)</td>
</tr>
<tr>
<td>Boys’ Sport</td>
<td>Certificate II Sport and Recreation (VET)</td>
</tr>
<tr>
<td>Outdoor Education</td>
<td>ATAR Outdoor Education</td>
</tr>
<tr>
<td></td>
<td>Certificate II Outdoor Recreation (VET)</td>
</tr>
</tbody>
</table>
HUMANITIES AND SOCIAL SCIENCES

MODERN HISTORY

REQUIREMENTS
Modern History is a compulsory semester long course. This course leads to Modern History in Year 11 and 12.

DESCRIPTION
In this course students discover their story – the people, places and events that have shaped the person they are today. The story of nations is then developed, with a focus on The Modern World and Australia, World War Two, the bombing of Darwin, atomic bombs, the Holocaust, prisoners of war, the sinking of HMAS Sydney, the civil rights movement in both USA and Australia, the experiences of migrants to Australia, with a special focus on Vietnamese migrants and the Vietnam War.

ASSESSMENT
Assessment for this course includes three in-class tasks and an exam.

EVERYDAY ECONOMICS

REQUIREMENTS
Everyday Economics is a semester long course. The minimum standard requirement is a C grade in Year 9 Humanities and Social Sciences.

DESCRIPTION
In this course students study three broad areas: Accounting and Finance, Economics and Business Studies. Students learn how to effectively manage personal finance and see how everyday decisions can affect their financial position, wellbeing and lifestyle. Students are introduced to the role money plays in helping the economy and are given an overview of the banking system.

In the study of Economics, students examine various financial markets, their operation in the Australian economy and how they can take full advantage of their own finances in their adult life.

In Business Studies students prepare for employment by examining the Australian job market, various employment pathways and rights and responsibilities within the workplace. Students write curriculum vitae, application letters and learn how to succeed in a job interview.

ASSESSMENT
Assessment for this course includes three in-class tasks and an exam.
GEOGRAPHY

REQUIREMENTS
Geography is a semester long course. The minimum standard requirement is a C Grade in Year 9 Humanities and Social Sciences.

DESCRIPTION
In this course students examine the world and its diversity, study the human impact on various environments and develop knowledge of their place in the world.

This course looks at natural and cultural environments and the flow of energy through ecosystems with an emphasis on the Mid West and the way our behaviour can impact on the world we live in. There is a focus on biodiversity, with a special focus on our local coastal environments and landforms and caring for our coastal environments from an individual and community viewpoint. This is achieved with the integration of mapping and chart interpretation skills and fieldwork.

This course is for those interested in current local, state, national and global events, why places are like they are and how and why they are changing.

ASSESSMENT
Assessment for this course includes three in-class tasks, including a fieldwork trip to Shark Bay, and an exam.

HUMAN RIGHTS AND WRONGS

REQUIREMENTS
This is a semester long course to be studied in Semester Two. The recommended standard requirement is a C grade in Year 9 Humanities and Social Sciences.

DESCRIPTION
In this course students examine human rights: where they come from, how they are lost and won, and how they are protected. The content of this course includes civil, political and human rights, citizenship, asylum seekers and refugees, the role of governments and justice and fairness.

Students will develop an awareness of the rights and wrongs in the world today and how they can be solved. Skills learnt and practiced in this course include decision-making and critical thinking.

ASSESSMENT
Assessment for this course includes three in-class tasks and an exam.
### HUMANITIES AND SOCIAL SCIENCE PATHWAYS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern History</td>
<td>ATAR Modern History</td>
</tr>
<tr>
<td>Everyday Economics</td>
<td>ATAR Accounting and Finance</td>
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<td></td>
<td>ATAR Economics</td>
</tr>
<tr>
<td></td>
<td>Business Studies (VET)</td>
</tr>
<tr>
<td>Geography</td>
<td>ATAR Geography</td>
</tr>
<tr>
<td>Human Rights and Wrongs</td>
<td>ATAR Philosophy and Ethics</td>
</tr>
<tr>
<td></td>
<td>ATAR Politics and Law</td>
</tr>
</tbody>
</table>
MATHEMATICS IN SOCIETY

Requirements
Mathematics in Society is a semester long course offered in Semester One. Students who enrol in this course and have not achieved their OLNA will be able to enrol in Pre-Foundations Mathematics in Semester Two. Students who have achieved their OLNA are able to enrol in Pre-Essentials in Semester Two. This course is ideal for students wanting to enter the PAIS program.

Description
In this course students use whole numbers and the four operations for practical purposes, including financial matters useful to them. Students work on measurement, timetables, three-dimensional shapes and maps. Students study chance and probability, collecting and describing data. The use of excel spread sheets will be a key skill developed in this course.

Assessment
Assessment for this course includes projects, tests, investigations and a final exam.

FUNCTIONS AND ALGEBRA I

Requirements
Functions and Algebra I is a semester long course offered in Semester One. This course is for students studying General or Accelerated Mathematics in Year 9 looking to further their understanding of functions and algebra. Students are able to use this unit for entry into courses up to Pre Applications Mathematics.

Description
In this course students will build on their Year 9 Mathematics course (manipulating, solving and factorising equations) to include multistep problems and trinomials. Some index laws will be covered. Students will also increase their understanding of graphs and functions. This course will revise the Cartesian plane and linear graphs. It will continue into quadratic and exponential graphs.

Assessment
Assessment for this course includes projects, tests, investigations and a final exam.
FUNCTIONS AND ALGEBRA II

REQUIREMENTS
Functions and Algebra II is a semester long course offered in Semester One. Students electing to study Functions and Algebra II must be a strong Accelerated student in Year 9. Students are able to use this unit for entry into Semester Two courses.

DESCRIPTION
In this course students will build on their skills and include all index laws and fractional algebra. Manipulating, factorising and solving of non-prime and fractional unknowns will be covered along with completing the square and the quadratic formula. This course will expose students to a wide range of functions including quadratics, exponential, logarithmic, inverse and absolute value functions.

ASSESSMENT
Assessment for this course includes projects, tests, investigations and a final exam.

PRE FOUNDATION MATHEMATICS

REQUIREMENTS
Pre Foundation Mathematics is a semester long course offered in Semester Two. Entry to this course is by successful completion of Mathematics in Society in Semester One. Students who have passed their OLNA are not able to enrol in this course.

With successful completion of this course students will be admitted to Mathematics Foundations in Year 11. If a student successfully achieves their OLNA during Semester Two they will be able to enrol in Mathematics Essentials in Year 11.

DESCRIPTION
In this course students will build on their basic skills and work to become more efficient at them. The course will reinforce the four operations and their application to everyday life. Students will compete projects on finance and design. Some algebra will be covered within applied topics.

ASSESSMENT
Assessment for this course includes projects, tests and investigations. There is no exam for this course.
PRE ESSENTIAL MATHEMATICS

REQUIREMENTS
Pre Essential Mathematics is a semester long course to be studied in Semester Two. Entry to this course is by successful completion of Functions and Algebra I or higher. Students are able to use this unit for entry into Mathematics Essential in Year 11.

DESCRIPTION
In this course students will be introduced to the topics and content covered in Essentials and develop an awareness of the academic rigor required to study Mathematics in Year 11 and 12 at this level.

ASSESSMENT
Assessment for this course includes projects, tests, investigations and a final exam.

PRE APPLICATIONS MATHEMATICS

REQUIREMENTS
This is a semester long course to be studied in Semester Two. Entry to this course is by successful completion of Functions and Algebra I with an A or B grade or with a C Grade or higher in Functions and Algebra II. This course is a prerequisite for Mathematics Applications in Year 11.

DESCRIPTION
In this course students will be introduced to the topics and content covered in Applications and develop an awareness of the academic rigor required to study Mathematics in Year 11 and 12 at this level.

ASSESSMENT
Assessment for this course includes projects, tests, investigations and a final exam.
PRE METHODS MATHEMATICS

REQUIREMENTS
Pre Methods Mathematics is a semester long course to be studied in Semester Two. Entry to this course is by successful completion of Functions and Algebra II with an A or B grade. With successful completion of this course students will be admitted to Mathematics Methods in Year 11. Students who achieve well in this course also have the option of selecting Mathematics Specialist in Year 11.

DESCRIPTION
In this course students will be introduced to the topics and content covered in Methods and made aware of the academic rigor required to study Mathematics in Year 11 and 12 at this level.

ASSESSMENT
Assessment for this course includes projects, tests, investigations and a final exam.

MATHEMATICS PATHWAYS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics in Society</td>
<td>With OLNA – Pre Essential Mathematics</td>
</tr>
<tr>
<td></td>
<td>Without OLNA – Pre Foundation Mathematics</td>
</tr>
<tr>
<td>Functions and Algebra I</td>
<td>Pre Essential Mathematics or Pre Applications Mathematics</td>
</tr>
<tr>
<td>Functions and Algebra II</td>
<td>Pre Applications Mathematics or Pre Methods Mathematics</td>
</tr>
<tr>
<td>Pre Foundation Mathematics</td>
<td>With OLNA – Mathematics Essentials</td>
</tr>
<tr>
<td></td>
<td>Without OLNA – Mathematics Foundations</td>
</tr>
<tr>
<td>Pre Essential Mathematics</td>
<td>Mathematics Essentials</td>
</tr>
<tr>
<td>Pre Applications Mathematics</td>
<td>Mathematics Applications</td>
</tr>
<tr>
<td>Pre Methods Mathematics</td>
<td>Mathematics Methods and Mathematics Specialist.</td>
</tr>
</tbody>
</table>
BROAD BASED SCIENCE

REQUIREMENTS
Broad Based Science is a semester long course for students who wish to study ATAR courses such as Human Biological Sciences, Biological Sciences, Psychology or Earth and Environmental Sciences in Year 11 and 12. Students choosing this topic should not choose the Human Body, Chemistry or Living Planet courses, as much of the material is repeated. It is recommended that students have a C grade or higher in Year 9 Science.

DESCRIPTION
In this course students develop an awareness of how science touches every aspect of our lives; from our health, the way we communicate and how we view what it is to be human. Students are given an overview of all the fields of study within the Science Learning Area.

Topics include Chemistry – Atomic structure and basic reactions; Biology – What are you made of and how did you become you? and Earth Sciences – How stable is our planet?

ASSESSMENT
Assessment for this course includes tests, investigations and an exam.

OUR CHEMICAL WORLD

REQUIREMENTS
This is a semester long course. It is recommended that students have a B grade or higher in Year 9 Science. This course is a prerequisite for ATAR Chemistry.

DESCRIPTION
In this course students investigate and learn about the chemical nature of the world around them. Students examine the many advances in science and in the quality of their lives, from cars to iPods, plastics to food. Students will study atomic structure and bonding, basic chemical reactions, electro-chemistry and organic chemistry. Students will practice investigation skills and laboratory techniques that will be required in ATAR Chemistry.

ASSESSMENT
Assessment for this course includes tests, investigations and an exam.
THE LIVING PLANET

REQUIREMENTS
The Living Planet is a semester long course. This course leads to ATAR Biological Sciences and ATAR Earth and Environmental Sciences. It is recommended that students have a C grade or higher in Year 9 Science.

DESCRIPTION
In this course students examine the earth’s past and realise that the earth itself is a dynamic and changing entity, full of wonder and mystery from the life flourishing on the tops of mountains to the newly discovered organisms in the crushing dark depths of the oceans that don’t require light or oxygen. Students investigate and learn about the interaction between the living and non-living planet and what the past can tell us about the future.

Students will learn basic field techniques through the study of both marine and terrestrial ecosystems. They will also learn about their own planet and the forces that change it and the very lives that depend on it, as well as their own impact.

ASSESSMENT
Assessment for this course includes tests, investigations and an exam.

PHYSICS

REQUIREMENTS
Physics is a semester long course. It is recommended that students have a B grade or higher in Year 9 Science and a passing grade in Accelerate Mathematics. This course is a prerequisite for the Year 11 ATAR Physics course.

DESCRIPTION
In this course students discover that physics is nothing less than the study of how our universe works; from the belief that everything about physics had been discovered in the early 1900s to today, where many ideas seem straight out of a science fiction book.

In this course students will investigate and learn about the structure of the world around them. Students will study the Laws of Motion through contexts such as crashes and rocket flight. They will look at astronomy using both light and other forms of electromagnetism.

There is a strong emphasis is on practical activities during this course.

ASSESSMENT
Assessment for this course includes tests, investigations and an exam.
THE HUMAN BODY

REQUIREMENTS
The Human Body is a semester long course. This course leads to ATAR Human Biology, Physical Education and Psychology. It is recommended that students have a C grade or higher in Year 9 Science.

DESCRIPTION
In this course students discover the theory behind how their bodies work and why they sometimes do not. There is a strong emphasis on the personal, social, environmental, economic and technological aspects of human biology and sports science.

Students will study human anatomy and physiology, reproduction, growth and development, genetics and causes of variation, health, disease and fitness. They will examine careers in health associated fields and humans and their environment, including sports and human psychology.

ASSESSMENT
Assessment for this course includes tests, investigations and an exam.

SCIENCE PATHWAYS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broad Based Science</td>
<td>ATAR Human Biological Sciences</td>
</tr>
<tr>
<td></td>
<td>ATAR Physical Education Studies</td>
</tr>
<tr>
<td>Our Chemical World</td>
<td>ATAR Chemistry</td>
</tr>
<tr>
<td>The Living Planet</td>
<td>ATAR Earth and Environmental Science</td>
</tr>
<tr>
<td></td>
<td>ATAR Biology</td>
</tr>
<tr>
<td>Physics</td>
<td>ATAR Physics</td>
</tr>
<tr>
<td>The Human Body</td>
<td>ATAR Human Biological Sciences</td>
</tr>
<tr>
<td></td>
<td>ATAR Physical Education Studies</td>
</tr>
<tr>
<td></td>
<td>ATAR Psychology</td>
</tr>
</tbody>
</table>
COMPUTER PROGRAMMING DESIGN

REQUIREMENTS
Computer Programming Design is a semester long course. There is no minimum standard requirement for this course.

DESCRIPTION
This course is for those students who enjoy seeing how things work or want to use their brain to solve the puzzles behind computer programming. Students will use programs such as Gamemaker to design and create realistic games of increasing levels of complexity. Students will have the opportunity to use a variety of problem solving and decision-making skills to create platform, strategy, and hybrid games, with the additional opportunity to design and create three-dimensional games similar to one’s played today.
Course Levy: $20.00.

ASSESSMENT
Assessment for this course includes practical and theory tasks.

DESIGN AND TECHNICAL GRAPHICS

REQUIREMENTS
Design and Technical Graphics is a semester long course. There is no minimum standard requirement. This course is an introduction to upper school Design courses. This course is also suitable preparation for related future employment in such areas as drafting or architecture.

DESCRIPTION
In this course students develop their skills in pictorial, mechanical 3-dimensional, architectural and orthogonal drawing. A developing emphasis is applying these skills to problem-solving and practical projects via industry specific software such as AutoCAD and the 3D Modelling Program Inventor. Architectural drawings will be introduced with the use of the program Revit. The design process is also emphasised in this unit with students given the opportunity to produce a Design Folio to design an individual item from concept to production stage using Revit.
Course Levy: $20.00.

ASSESSMENT
Assessment for this course includes practical and theory tasks.
TEXTILES AND DESIGN

REQUIREMENTS
Textiles and Design is a semester long course. There is no minimum standard requirement for this course. This course is suitable preparation for Materials; Design and Technology General – Textiles context, or Certificate II in Applied Fashion Design and Technology in Year 11.

DESCRIPTION
In this course students are given the opportunity to investigate the principles of design and create a range of practical items including: chic fashion accessories, a silk painting, and personalised sewing projects. By following the technology process and using a variety of construction techniques and fabric embellishments the students are able to extend their knowledge of fibres and fabrics and consolidate their creative skills in the Textile area.
Course Levy: $65.00.

ASSESSMENT
Assessment for this course includes practical and theory tasks.

FOOD TECHNOLOGY

REQUIREMENTS
Food Technology is a semester long course. There is no minimum standard requirement for this course. Students should select this course if they are planning to study Certificate II in Hospitality in Year 11 or the General course in Food Science and Technology in Year 11.

DESCRIPTION
In this course students learnt to cook a variety of dishes. The course is based on the latest nutritional information and modern trends in shopping, cooking and eating. The students learn about nutrients, nutritional issues and the impact of technology on nutrients and their food. Students plan and create their own meals. The students also take a virtual trip around the world and experience different cuisines.
Course Levy: $100.00.

ASSESSMENT
Assessment for this course includes practical and theory tasks.
JEWELLERY MAKING

REQUIREMENTS
Jewellery Making is a semester long course. There is no minimum standard requirement for this course. This course is suitable preparation for Materials Design and Technology – Jewellery in Year 11.

DESCRIPTION
In this course students are challenged to design and make items of jewellery from a variety of metals. The focus of this course is on developing practical skills and gaining a deeper understanding of the jewellery makers’ art. Using hand tools and machinery students will be taught a wide range of techniques such as roll printing and chain making. The understanding and skills established will then be used in the design and manufacture of the students own two piece collection.
Course Levy: $50.00.

ASSESSMENT
Assessment for this course includes practical and theory tasks.

METALWORK

REQUIREMENTS
Metalwork is a semester long course. There is no minimum standard requirement for this course. Students should select this course if they are considering studying Materials Design and Technology - Metals in Year 11.

DESCRIPTION
In this course students develop their skills in the use of specialised equipment, machinery, power tools and hand-tools. This course is for those students who enjoy hands on practical work and encourages students to fabricate a variety of projects requiring manipulative skills and techniques using various metals.
Course Levy: $60.00

ASSESSMENT
Assessment for this course includes practical and theory tasks.
MICROSOFT OFFICE

REQUIREMENTS
Microsoft Office is a semester long course. There is no minimum standard requirement for this course. Students should select this course if they are thinking of working in an office, and/or studying Applied Information Technology, Certificate II in Information Technology or Certificate II in Business in Year 11.

DESCRIPTION
In this course students learn the computer skills required in a small business office. Using the Microsoft Office programs they learn how to make and use a variety of business documents, databases, spreadsheets, advertising, publicity materials and business presentations.

Students also learn about operating a personal computer, computer hardware and software, basic computer security and maintenance, working with computer networks, and Occupational Safety and Health issues relating to the use of computers in the business office.

Course Levy: $20.00.

ASSESSMENT
Assessment for this course includes practical and theory tasks.

MULTIMEDIA: DESIGN & PRODUCTION

REQUIREMENTS
Multimedia: Design and Production is a semester long course. There is no minimum standard requirement for this course. This course is for those who wish to pursue careers in journalism, the media and web design and is a prerequisite for Design: Photography, or Media Production and Analysis in Year 11.

DESCRIPTION
In this course students plan and develop a digital photography portfolio and create mixed media presentations incorporating graphics, photos, animation, video, music and text. Students film and edit a short movie project and also utilise the more advanced techniques of the Adobe suite of programs – Premiere Pro, Photoshop, Flash and Illustrator.

Students also use digital SLR cameras to develop their photography skills, along with digital video cameras to develop video making skills. Students also have the opportunity to work with professional lighting equipment, to print and mount photos and to screen their film productions.

Course Levy: $20.00.

ASSESSMENT
Assessment for this course includes practical and theory tasks.
WOODWORK

REQUIREMENTS
Woodwork is a semester long course. There is no minimum standard requirement for this course. This course is a prerequisite for Certificate II in Furnishing or Materials Design and Technology in Year 11.

DESCRIPTION
In this course students use power tools and machinery to produce their own projects in a workshop environment. This course provides students with opportunities to develop industry skills and knowledge and confidence in using a wide variety of tools, machines and materials. The focus of this course is on frame construction with students designing and producing their own frame project. With further experience and skill development students construct their own occasional table using a set design process. Students are given the opportunity to individualise their table with design modifications. One period a week is set aside for theory and design fundamentals.
Course Levy: $80.00.

ASSESSMENT
Assessment for this course is in the form of a design folio, tests and practical work.

WOODWORK APPLIED

REQUIREMENTS
Woodwork Applied is a year long course. Year 8 or Year 9 Woodwork is recommended but not a necessity for this course. The course prepares students for the Certificate II in Furnishing in Year 11 and 12. This course is a prerequisite for studying Materials Design and Technology in Year 11.

DESCRIPTION
In this course students build on the skills learnt in Semester One to meet more detailed and complicated design challenges utilising wood products. The focus is on cabinet making using manufactured boards, modern manufacturing techniques and utilising industry specific hardware such as knock-down fittings. Students select from a range of designs for a bedside unit and complete cutting and costing lists before completing the manufacture using advanced machinery and industrial processes. This course prepares students for Materials Design and Technology and Certificate II in Furnishing in senior school years. One period a week is set aside for theory and Design fundamentals.
Course Levy: $80.00.

ASSESSMENT
Assessment for this course is in the form of a design folio, tests and practical work.
WOODWORK FOR GIRLS

REQUIREMENTS
Woodwork for Girls is a semester long course. Year 8 or Year 9 Woodwork is recommended but not a necessity for this course. The course prepares students for the Certificate II in Furnishing in Year 11 and 12. This course is a prerequisite for studying Materials Design and Technology in Year 11.

DESCRIPTION
In this course students (girls) are provided with a supportive environment to experience using all the tools and machines of the woodwork department. Students complete projects that develop their practical skills such as mirror frames, jewellery boxes and picture frames. There is a strong focus on personal design, the design process and design fundamentals. One period a week is set aside for theory and Design fundamentals. Course Levy: $80.00.

ASSESSMENT
Assessment for this course is in the form of a design folio, tests and practical work.

TECHNOLOGIES PATHWAYS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11 and 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Programming Design</td>
<td>General Applied Information Technology</td>
</tr>
<tr>
<td>Design Technical Graphics</td>
<td>ATAR Computer Science</td>
</tr>
<tr>
<td>Textiles and Design</td>
<td>ATAR Design Technical Graphics</td>
</tr>
<tr>
<td>Textiles and Design</td>
<td>Certificate II in Visual Arts Design Graphics</td>
</tr>
<tr>
<td>Food Technology</td>
<td>General Food Science and Technology</td>
</tr>
<tr>
<td>Jewellery Making</td>
<td>Certificate II Applied Fashion Design and Technology</td>
</tr>
<tr>
<td>Jewellery Making</td>
<td>General Children Family and Community</td>
</tr>
<tr>
<td>Metalwork</td>
<td>General Materials Design and Technology-Metals</td>
</tr>
<tr>
<td>Metalwork</td>
<td>ATAR Materials Design and Technology-Metals</td>
</tr>
<tr>
<td>Microsoft Office</td>
<td>Certificate II Business Studies</td>
</tr>
<tr>
<td>Multi Media Design and Production</td>
<td>General Applied Information Technology</td>
</tr>
<tr>
<td>Woodwork (Semester, All year, Girls)</td>
<td>General Materials Design and Technology Wood</td>
</tr>
<tr>
<td></td>
<td>Certificate II Visual Arts Furnishings</td>
</tr>
</tbody>
</table>
During Year 10, students undertake one period a week of Study Skills for one semester. This program builds on the work that they have done in Year 9 with the overarching aim being to provide students with the necessary skills and knowledge to be able to plan and organise their study time effectively. The focus is on time management, how to plan for study, goal setting, study techniques, exam techniques and coping with stress, all of which are vital aspects of any successful students’ school life.

The Careers program which then runs in Semester Two allows students the opportunity to explore and develop their futures. With the introduction of the Course Handbook for Year 11 they begin their journey into looking at what options are available to them both within and outside of the College and the different pathways that they may take to reach their chosen career. Job ready skills play an integral part of the program and students are taught how to write letters of application and resumes, interview techniques and about what makes a good employee.
The following courses are being offered by the College for 2015.

**COMPULSORY COURSES**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>ORES1 and ORES2</td>
</tr>
<tr>
<td>English</td>
<td>OENS1 and OENS2</td>
</tr>
<tr>
<td>History</td>
<td>OHSMH</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
</tr>
</tbody>
</table>

**LEARNING AREA**

<table>
<thead>
<tr>
<th>ARTS</th>
<th>COURSE and THEIR CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Music A</td>
<td>0ARMA</td>
</tr>
<tr>
<td>Contemporary Music B</td>
<td>0ARMB</td>
</tr>
<tr>
<td>Dance</td>
<td>0ARDA</td>
</tr>
<tr>
<td>Design Graphics</td>
<td>0ARDG</td>
</tr>
<tr>
<td>Drama</td>
<td>0ARDR</td>
</tr>
<tr>
<td>Instrumental Music A</td>
<td>0ARIA</td>
</tr>
<tr>
<td>Instrumental Music B</td>
<td>0ARIB</td>
</tr>
<tr>
<td>Media Arts</td>
<td>0ARME</td>
</tr>
<tr>
<td>Visual Art</td>
<td>0ARVA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENGLISH and LANGUAGES</th>
<th>COURSE and THEIR CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>0ENS1</td>
</tr>
<tr>
<td>Pre General English</td>
<td>0ENPG</td>
</tr>
<tr>
<td>Pre Atar English</td>
<td>0ENPA</td>
</tr>
<tr>
<td>Literature</td>
<td>0ENL</td>
</tr>
<tr>
<td>Japanese A</td>
<td>0ENJ1</td>
</tr>
<tr>
<td>Japanese B</td>
<td>0ENJ2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEALTH and PHYSICAL EDUCATION</th>
<th>COURSE and THEIR CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily Fitness</td>
<td>0PEDF</td>
</tr>
<tr>
<td>Recreation</td>
<td>0PERE</td>
</tr>
<tr>
<td>Outdoor Education</td>
<td>0PEOE</td>
</tr>
<tr>
<td>Sport-Boys</td>
<td>0PESB</td>
</tr>
<tr>
<td>Sport-Girls</td>
<td>0PESG</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HUMANITIES and SOCIAL SCIENCES</th>
<th>COURSE and THEIR CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern History</td>
<td>OHSMH</td>
</tr>
<tr>
<td>Everyday Economics</td>
<td>0HSEE</td>
</tr>
<tr>
<td>Geography</td>
<td>0HSG</td>
</tr>
<tr>
<td>Human Rights and Wrongs</td>
<td>0HSHR</td>
</tr>
</tbody>
</table>
MATHEMATICS
Mathematics in Society 0MMS
Functions and Algebra I 0MFA1
Functions and Algebra II 0MFA2
Pre Foundation Mathematics 0MPF
Pre Essential Mathematics 0MPE
Pre Applications Mathematics 0MPA
Pre Methods Mathematics 0MPM

RELIGIOUS EDUCATION
Religious Education (Semester One) 0RES1
Religious Education (Semester Two) 0RES2

SCIENCE
Broad Based Science 0SCBB
Our Chemical World 0SCCW
The Living Planet 0SCLP
Physics 0SCPH
The Human Body 0SCHB

TECHNOLOGIES
Computer Programming Design 0TCPD
Design and Technical Graphics 0TDTG
Textiles and Design 0TTTD
Food Technology 0TFT
Jewellery Making 0TJM
Metalwork 0TMW
Microsoft Office 0TMO
Multimedia: Design and Production 0TMM
Woodwork 0TWW
Woodwork Applied 0TWWA
Woodwork for Girls 0TWWG

(Please note courses may not run if student numbers are low.)

Students must select 12 courses.
Students MUST choose RE both semesters, English both semesters, History and a Physical Education course.
This leaves 6 selections to be made.
Students must also select 2 Reserve Courses (in case of clashes or inadequate student numbers in a course)
NAME ___________________________________________ Home Room _______________

Selections:
Please complete with 7 courses and 2 Reserve courses. **YOU MUST INCLUDE THE COURSE CODE.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>HoLA/Teacher comment (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Religious Education Semester 1</td>
<td>0RES1</td>
<td></td>
</tr>
<tr>
<td>2. Religious Education Semester 2</td>
<td>0RES2</td>
<td></td>
</tr>
<tr>
<td>3. English Semester 1</td>
<td>0ENS1</td>
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<tr>
<td>4. English Semester 2</td>
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<tr>
<td>5. Modern History</td>
<td>0HSMH</td>
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<td>6.</td>
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<td>12.</td>
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</tr>
</tbody>
</table>

**RESERVE COURSES**

1. 

2. 

Checklist:

I have selected

<table>
<thead>
<tr>
<th>Write down Course Codes here</th>
<th>TICK</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least ONE Mathematics course</td>
<td></td>
</tr>
<tr>
<td>At least ONE Science course</td>
<td></td>
</tr>
<tr>
<td>At least ONE Physical Education course</td>
<td></td>
</tr>
<tr>
<td>At least ONE course from ARTS and/or Languages and/or Technologies</td>
<td></td>
</tr>
</tbody>
</table>

Student signature: ________________________________

Parent/Guardian signature: ________________________________

**PLEASE RETURN TO MRS KEMBER NO LATER THAN TUESDAY 17 JUNE 2014.**