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| Job Title: | Student Wellbeing Counsellor | Job Category: | Psychologist |
| Department/Group: | Pastoral Care | | |
| Location: | Geraldton | Reports To: | Deputy Principal - Students |
| Level/Salary Range: | $68,039 – 112,124 | Position Type: | Temporary |
| HR Contact: | Alison Adam | Commencement: | Immediate |
| Mentor Allocated: | Susan Seaward | Position End Date: | 5 July 2020 |
| Job Description | | | |
| POSITION DESCRIPTION: Nagle Catholic College has a temporary position available for a suitably qualified and experienced counsellor to join a multi-disciplinary support team in providing counselling services to students across three designated year groups. This position is available for an immediate start.  As an integral member of the College’s pastoral care structure, the College Student Wellbeing Counsellor focuses on the students within the school environment with the goal of maximising each student’s learning potential, emotional well-being, social development and interpersonal skills. The Student Wellbeing Counsellor works in partnership with the Senior Leadership Team and the Pastoral Care Team to achieve the best outcomes for students.  **ROLES AND RESPONSIBILTIES:**  The role of the College Student Wellbeing Counsellor is to work in cooperation with the Directors of Students to:   * monitor and support the pastoral care of students across a number of year levels * identify and understand issues facing students; * initiate, promote and manage preventative mental health programs and interventions; * assist teachers and students to resolve issues and problems; * adopt a proactive and rigorous follow up and evaluation approach.   More specifically, Student Wellbeing Counsellor undertakes the following tasks (*some of which are shared between the two Student Wellbeing Counsellors at the College):*   * **Individual** - individual counselling, case management, family conferencing, mediation, referrals to external agencies and networking, record keeping; * **Small group** – development and implementation of small group programs, mental health activities and protective behaviors; * **Whole Year / Whole school** – use of proactive strategies, professional development for staff, policy development, parent/community education, development and assistance with the delivery of Year level wellbeing/positive education programs, boarding house liaison, reporting to SCSA, critical incident planning and linking with the wider community, special needs education, participation in the life of the College through involvement in extra-curricular activities such as camps and retreats  QUALIFICATIONS AND EDUCATION REQUIREMENTS:  * Minimum Diploma in Counselling, Psychology, Social Work or equivalent major. * Working with Children card * National Consent Form (Department of Education Screening Document) * Accreditation to Work in a Catholic School (willingness to obtain this)  SELECTION CRITERIA:  * The capacity to support and actively contribute to the Catholic life of the College * Experience and skills in providing counselling services addressing emotional and/or behavioural needs to children and adolescents, and their families * Demonstrated knowledge of child and adolescent development and mental health issues as they impact on students * Proactive, flexible and team orientated in approach. * Excellent communication skills that lend themselves to presenting information to small and large groups of students, staff and families * Ability to work independently, a willingness and capacity to take initiative and to manage a high volume counselling caseload. * Knowledge and experience of management systems for documentation purposes within professional and legal guidelines. | | | |
| Please note: The principal reserves the right to appoint a preferred applicant immediately.closing date: Monday 20 May 2019Please include in your application:Cover LetterResumeWorking With Children CheckSelection Criteria Please submit your application to [naglehr@cewa.edu.au](mailto:naglehr@cewa.edu.au) | | | |

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| Reviewed By: | Alison Adam | 10 May 2019 |
| Approved By: | Susan Seaward | 10 May 2019 |
| Last Updated By: | Alison Adam | 10 May 2019 |