

## NAGLE CATHOLIC COLLEGE GOVERNANCE REPORT 2016

### 1. CONTEXTUAL INFORMATION

#### 2016 School Performance Data

Nagle Catholic College is a coeducational Catholic Secondary College for Years 7 to 12, enrolling in excess of 1200 students in 2016. It serves the Geraldton community and the Geraldton Diocese. The College works in partnership with the Geraldton Residential College to provide boarding places for students attending from the Pilbara, through the Gascoyne, Murchison, Geraldton agricultural districts, remote pastoral leases and coastal tourist and fishing villages. The College is an amalgamation of a Presentation Sisters' school, Stella Maris College and a Christian Brothers' school, St Patrick's College. The College is named after Nano Nagle, the Foundress of the Presentation Order and it maintains links with both of these Orders. Nagle offers a complete education to cater for the development of students' spiritual, religious, intellectual, physical, social and emotional needs. It also has excellent Outdoor Education and Marine Studies programs, which access the Abrolhos Islands and the Kalbarri National Park. The College achieves excellent results in public examinations and NAPLAN Testing. It has a well developed literacy and numeracy support structure and it has a strong Vocational Educational pathway. The College is well resourced and is located on an attractive campus within a kilometre of the Indian Ocean.

### 2. TEACHER QUALIFICATIONS

Most teaching staff hold more than one qualification. The following is a summary:

Diploma	22
Bachelor Degree	94
Post Graduate Diploma	47
Masters	11
Doctorate	1

### 3. WORKFORCE COMPOSITION

Our workforce consists of the following staff:

	Male	Female	Indigenous
Teaching Staff Full Time (including Principal)	35	43	
Teaching Staff Part Time	2	7	
Non-Teachers Full Time	12	29	3
Non-Teachers Part Time	0	17	1

	Male	Female	Indigenous
FTE Teaching Staff	36.3	47.6	
FTE Non-Teaching Staff	12	39.4	3.7

### 4. STUDENT ATTENDANCE AT SCHOOL

School Year	Student Numbers	Student Attendance %
Year 7	226	92.56
Year 8	225	91.91
Year 9	221	90.91
Year 10	206	89.32
Year 11	197	93.89
Year 12	152	94.1
<b>Average Attendance Rate</b>	<b>1227</b>	<b>92.11%</b>

## **A DESCRIPTION OF HOW NON ATTENDANCE IS MANAGED BY THE COLLEGE**

In order to exercise a duty of care towards students, the College must be aware of all cases of school absence, late arrival and early departure.

If a student is absent from the College for any reason, it is asked that on the day of the absence, a parent/guardian ring the Student Services Line (08)99 200 500 before 10.00am. In addition to this, the College should receive written advice of the absence on the day the student returns to the College. This note should be written and signed by a parent/guardian. The parents of any student who is an unexplained absence, are sent a text message to alert them that their child is not present.

The College continually monitors each student's attendance record. Where a student's attendance falls below 85% or the College has not been provided with notice of the absence, then the parents/guardians will be informed by letter and contact will be made by the College Heads of Houses. Exceptions to this procedure are where the absence is due to illness (medical certificate supplied), bereavement or some types of family matters.

Regular attendance at the College is required from all students. In the case of frequent truancy, the appropriate Education Authority will be contacted so that further action can be initiated.

### **5. SENIOR SECONDARY OUTCOMES**

#### **Nagle Catholic College – Key Indicators**

##### **Year 12 - 2016 Results**

The staff of Nagle Catholic College strives earnestly to assist students to achieve their best possible academic results. As part of the Reflective Practice process, an analysis of Year 12 results is conducted every year and forms the basis of any change to teaching practices from Years 7 – 12.

The Schools Curriculum and Standards Authority, the Tertiary Information Services Centre and Catholic Education Western Australia make a wide range of data and statistics available. Nagle Catholic College also collates its own data.

The following sets of data are those considered to be the most useful in providing feedback to the College community.

##### **WACE Performance**

- Percentage of students achieving Secondary Graduation 94
- Year 12 Median ATAR 79.40
- Percentage of students who achieved a Certificate II or higher 91.5
- Highest ATAR 97.45
- Certificate of Commendation/Excellence 3
- Number of students ATAR over 90 16

##### **ATAR Triciles 2016**

<b>Year</b>	<b>Low</b>	<b>Mid</b>	<b>High</b>
2016	27	48	25

## 6. STUDENT NAPLAN OUTCOMES

### Scores of Standardised Tests

	Our School		Australian Schools		Similar Schools	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
<b>Grammar and Punctuation</b>	534.19	558.31	540	570	No data available	
<b>Numeracy</b>	542.87	586.83	550	589		
<b>Reading</b>	537.16	581.08	541	581		
<b>Spelling</b>	542.28	572.90	543	580		
<b>Writing</b>	511.58	534.08	515	548		

## 7. STUDENT, PARENT AND TEACHER SATISFACTION

### Students

Students were provided with an opportunity to provide feedback in relation to a number of factors. The percentages of favourable responses are shown below:

1. Student Morale	75.36%
2. Student Distress	78.46%
3. Connectedness to School	80.94%
4. Teacher Empathy	82.77%
5. Purposeful Teaching	84.94%
6. Stimulating Learning	66.47%
7. Learning Confidence	86.67%
8. Student Motivation	92.32%
9. Connectedness to Peers	91.52%
10. Student Safety	84.78%
11. Classroom Behaviour	68.1%
12. Importance of a Catholic School	48.76%
13. Student Opportunities	85.8%
14. Behaviour of Staff	82.64%
15. Behaviour of Students	64.3%
16. Student Compassion	87.1%
17. Christian Service	85.3%

### Parents

Parents were provided with an opportunity to provide feedback in relation to a number of factors. The percentages of favourable responses are shown below:

1. Learning Focus	92.2%
2. Extra Curricular	81.25%
3. Homework	90.6%
4. Connectedness to School	96.9%
5. Student Motivation	87.5%
6. Social Skills	93.76%
7. Connectedness to Peers	92.73%
8. Student Safety	88.53%
9. School Approachability	87.5%
10. Parent Input	86.33%
11. Student Reports	82.3%
12. School Improvement	90.62%
13. Behaviour Management	91.36%
14. Stimulating Learning	89.75%
15. Teacher Morale	97.46%

16. Classroom Behaviour	67.2%
17. Transitions	90.6%
18. Importance of Catholic School	83.04%
19. Opportunity	98.14%
20. Behaviour of Staff	98.7%
21. Behaviour of Students	87.36%
22. Parent Compassion	95.35%
23. Parent Christian Service	98.45%

### Teachers

Teachers were provided with an opportunity to provide feedback in relation to a number of factors. The percentage of favourable responses are shown below:

1. Individual Morale	89.32%
2. Individual Distress	77.34%
3. School Morale	91.44%
4. Supportive Leadership	84.0%
5. Role Clarity	87.77%
6. Teamwork	87.41%
7. Empowerment	72.25%
8. Ownership	84.84%
9. Appraisal & Recognition	65.64%
10. Professional Growth	81.3%
11. Work Demands	58.87%
12. School Distress	84.0%
13. Student Management	89.8%
14. Respect for Students	97.76%
15. Student Behaviour (school)	98.53%
16. Student Motivation	83.04%
17. Engaging Practice	85.46%
18. Partner Partnerships	81.22%
19. Quality Teaching	86.95%
20. Student Behaviour (classroom)	93.5%
21. Teacher Confidence	95.9%
22. Curriculum Processes	90.1%
23. Staff - Importance	80.0%
24. Staff - Opportunity	98.68%
25. Staff - Behaviour of Staff	92.9%
26. Staff - Behaviour of Students	86.2%
27. Staff - Compassion	100%
28. Staff - Social Justice	96.7%
29. Quality Catholic Schooling Tool (formerly Framework)	81.5%
30. Annual School Improvement Plan	87.63%
31. Overall Enthusiasm	62.2%
32. Survey Usefulness - School	71.1%
33. Acted on Previous Surveys - Personally	68.9%
34. Acted on Previous Surveys - School	73.3%
35. Act on Results - Personally	73.3%
36. Act on Results - School	68.9%
37. Issues Coverage	73.3%

## **8. POST SCHOOL DESTINATIONS**

Results of the Destination Survey are as follows:

- 50% of the Year Group participated in the survey (75 out of 152)
- 42.67% are at University
- 20.00% were offered University and deferred for a Gap Year
- 5.33% are at TAFE
- 1.33% are studying at another institute
- 4.00% are in an apprenticeship
- 2.67% are in a traineeship
- 24.00% are in the workforce

## **9. SCHOOL INCOME:**

Access to this information can be obtained on:

<https://www.myschool.edu.au>