



## Governance Report 2017

### 1. Contextual Information

#### School Performance Data

Nagle Catholic College is a coeducational Catholic Secondary College for Years 7 to 12, enrolling in excess of 1200 students in 2017. It serves the Geraldton community and the Geraldton Diocese. The College works in partnership with the Geraldton Residential College to provide boarding places for students attending from the Pilbara, through the Gascoyne, Murchison, Geraldton agricultural districts, remote pastoral leases and coastal tourist and fishing villages. The College is an amalgamation of a Presentation Sisters' school, Stella Maris College and a Christian Brothers' school, St Patrick's College. The College is named after Nano Nagle, the Foundress of the Presentation Order and it maintains links with both of these Orders. Nagle offers a complete education to cater for the development of students' spiritual, religious, intellectual, physical, social and emotional needs. It also has excellent Outdoor Education and Marine Studies programs, which access the Abrolhos Islands and the Kalbarri National Park. The College achieves excellent results in public examinations and NAPLAN Testing. There is a well developed literacy and numeracy support structure and it has a strong Vocational Educational pathway. The College is well resourced and is located on an attractive campus within a kilometre of the Indian Ocean.

### 2. Teacher Qualifications

Most teaching staff hold more than one qualification. The following is a summary:

	Staff
<b>Diploma</b>	<b>17</b>
<b>Bachelor Degree</b>	<b>85</b>
<b>Post Graduate Diploma</b>	<b>50</b>
<b>Masters</b>	<b>11</b>
<b>Doctorate</b>	<b>1</b>

### 3. Workforce Composition

Our workforce consists of the following staff:

	Male	Female	Indigenous
<b>Teaching Staff Full Time (including Principal)</b>	<b>31</b>	<b>50</b>	
<b>Teaching Staff Part Time</b>	<b>1</b>	<b>9</b>	
<b>Non-Teachers Full Time</b>	<b>14</b>	<b>28</b>	<b>4</b>
<b>Non-Teachers Part Time</b>	<b>1</b>	<b>16</b>	<b>2</b>

	Male	Female	Indigenous
<b>FTE Teaching Staff</b>	<b>31.7</b>	<b>56.0</b>	
<b>FTE Non-Teaching Staff</b>	<b>14.4</b>	<b>37.6</b>	<b>4.7</b>



#### 4. Student Attendance

	Students	Attendance (%)
Year 7	252	91.4
Year 8	220	90.5
Year 9	222	89.2
Year 10	192	90.4
Year 11	193	93.0
Year 12	167	93.2
<b>Average Attendance</b>	<b>1246</b>	<b>91.3</b>

In order to exercise a duty of care towards students, the College must be aware of all cases of school absence, late arrival and early departure.

If a student is absent from the College for any reason, it is asked that on the day of the absence, a parent/guardian ring the Student Services Line (08) 9920 0500 before 10.00am. In addition to this, the College should receive written advice of the absence on the day the student returns to the College. This note should be written and signed by a parent/guardian. The parents of any student who is an unexplained absence, are sent a text message to alert them that their child is not present.

The College continually monitors each student's attendance record. Where a student's attendance falls below 85% or the College has not been provided with notice of the absence, then the parents/guardians will be informed by letter and contact will be made by the College Heads of Houses. Exceptions to this procedure are where the absence is due to illness (medical certificate supplied), bereavement or some types of family matters.

Regular attendance at the College is required from all students. In the case of frequent truancy, the appropriate Education Authority will be contacted so that further action can be initiated.

#### 5. Senior Secondary Outcomes

The staff of Nagle Catholic College strives earnestly to assist students to achieve their best possible academic results. As part of the Reflective Practice process, an analysis of Year 12 results is conducted every year and forms the basis of any change to teaching practices from Years 7 – 12.

The Schools Curriculum and Standards Authority, the Tertiary Information Services Centre and Catholic Education Western Australia make a wide range of data and statistics available. Nagle Catholic College also collates its own data.



The following sets of data are those considered to be the most useful in providing feedback to the College community.

Certification	
Percentage of students who achieved Western Australian Certificate of Education	93.7
Number of students who achieved Certificate II or higher	74
Median ATAR	78.5
Highest ATAR	98.9
Number of students who achieved an ATAR of more than 90	18
Number of students who achieved a Certificate of Distinction/Merit/Excellence	16

ATAR Triciles	Low	Mid	High
Nagle Catholic College	30	37	33
State	33	33	33

## 6. Student NAPLAN Outcomes

### Scores of Standardised Tests

	Nagle Catholic College		Australian Schools		Similar Schools	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
Grammar and Punctuation	531	573	542	574	533	566
Numeracy	544	584	554	592	545	583
Reading	533	581	545	581	538	577
Spelling	537	569	550	581	539	575
Writing	503	566	513	552	507	547

## 7. Student, Parent and Teacher Satisfaction

### Students

Students were provided with an opportunity to provide feedback in relation to a number of factors. The most recent data indicating favourable responses is shown below:

- |                            |       |
|----------------------------|-------|
| 1. Student Morale          | 75.4% |
| 2. Student Distress        | 78.5% |
| 3. Connectedness to School | 80.9% |
| 4. Teacher Empathy         | 82.8% |
| 5. Purposeful Teaching     | 84.9% |
| 6. Stimulating Learning    | 66.5% |
| 7. Learning Confidence     | 86.7% |
| 8. Student Motivation      | 92.3% |
| 9. Connectedness to Peers  | 91.5% |
| 10. Student Safety         | 84.8% |
| 11. Classroom Behaviour    | 68.1% |



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12. Importance of a Catholic School	48.8%
13. Student Opportunities	85.8%
14. Behaviour of Staff	82.6%
15. Behaviour of Students	64.3%
16. Student Compassion	87.1%
17. Christian Service	85.3%

## Parents

Parents were provided with an opportunity to provide feedback in relation to a number of factors. The most recent data indicating favourable responses is shown below:

1. Learning Focus	92.2%
2. Extra Curricular	81.3%
3. Homework	90.6%
4. Connectedness to School	96.9%
5. Student Motivation	87.5%
6. Social Skills	93.8%
7. Connectedness to Peers	92.7%
8. Student Safety	88.5%
9. School Approachability	87.5%
10. Parent Input	86.3%
11. Student Reports	82.3%
12. School Improvement	90.6%
13. Behaviour Management	91.4%
14. Stimulating Learning	89.8%
15. Teacher Morale	97.5%
16. Classroom Behaviour	67.2%
17. Transitions	90.6%
18. Importance of Catholic School	83.0%
19. Opportunity	98.1%
20. Behaviour of Staff	98.7%
21. Behaviour of Students	87.4%
22. Parent Compassion	95.4%
23. Parent Christian Service	98.5%

## Teachers

Teachers were provided with an opportunity to provide feedback in relation to a number of factors. The most recent data indicating favourable responses is shown below:

1. Individual Morale	89.3%
2. Individual Distress	77.3%
3. School Morale	91.4%
4. Supportive Leadership	84.0%
5. Role Clarity	87.8%
6. Teamwork	87.4%
7. Empowerment	72.3%



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8. Ownership	84.8%
9. Appraisal & Recognition	65.6%
10. Professional Growth	81.3%
11. Work Demands	58.9%
12. School Distress	84.0%
13. Student Management	89.8%
14. Respect for Students	97.8%
15. Student Behaviour (school)	98.5%
16. Student Motivation	83.0%
17. Engaging Practice	85.5%
18. Partner Partnerships	81.2%
19. Quality Teaching	87.0%
20. Student Behaviour (classroom)	93.5%
21. Teacher Confidence	95.9%
22. Curriculum Processes	90.1%
23. Staff - Importance	80.0%
24. Staff – Opportunity	98.7%
25. Staff – Behaviour of Staff	92.9%
26. Staff – Behaviour of Students	86.2%
27. Staff – Compassion	100%
28. Staff – Social Justice	96.7%
29. Quality Catholic Schooling Tool (formerly Framework)	81.5%
30. Annual School Improvement Plan	87.6%
31. Overall Enthusiasm	62.2%
32. Survey Usefulness – School	71.1%
33. Acted on Previous Surveys – Personally	68.9%
34. Acted on Previous Surveys – School	73.3%
35. Act on Results – Personally	73.3%
36. Act on Results – School	68.9%
37. Issues Coverage	73.3%

## 8. Post School Destinations

Results of the Destination Survey, in which 76.0% of the Year Group participated, are as follows:

Destination	%
<b>University</b>	<b>60.6</b>
<b>Employment</b>	<b>33.1</b>
<b>Other</b>	<b>6.3</b>

## 9. School Income

Access to this information can be obtained on:

<https://www.myschool.edu.au>